

Eastwood Heights Public

School

# Meet Your Stage 3 Team for 2025



Welcome  
Back to  
School

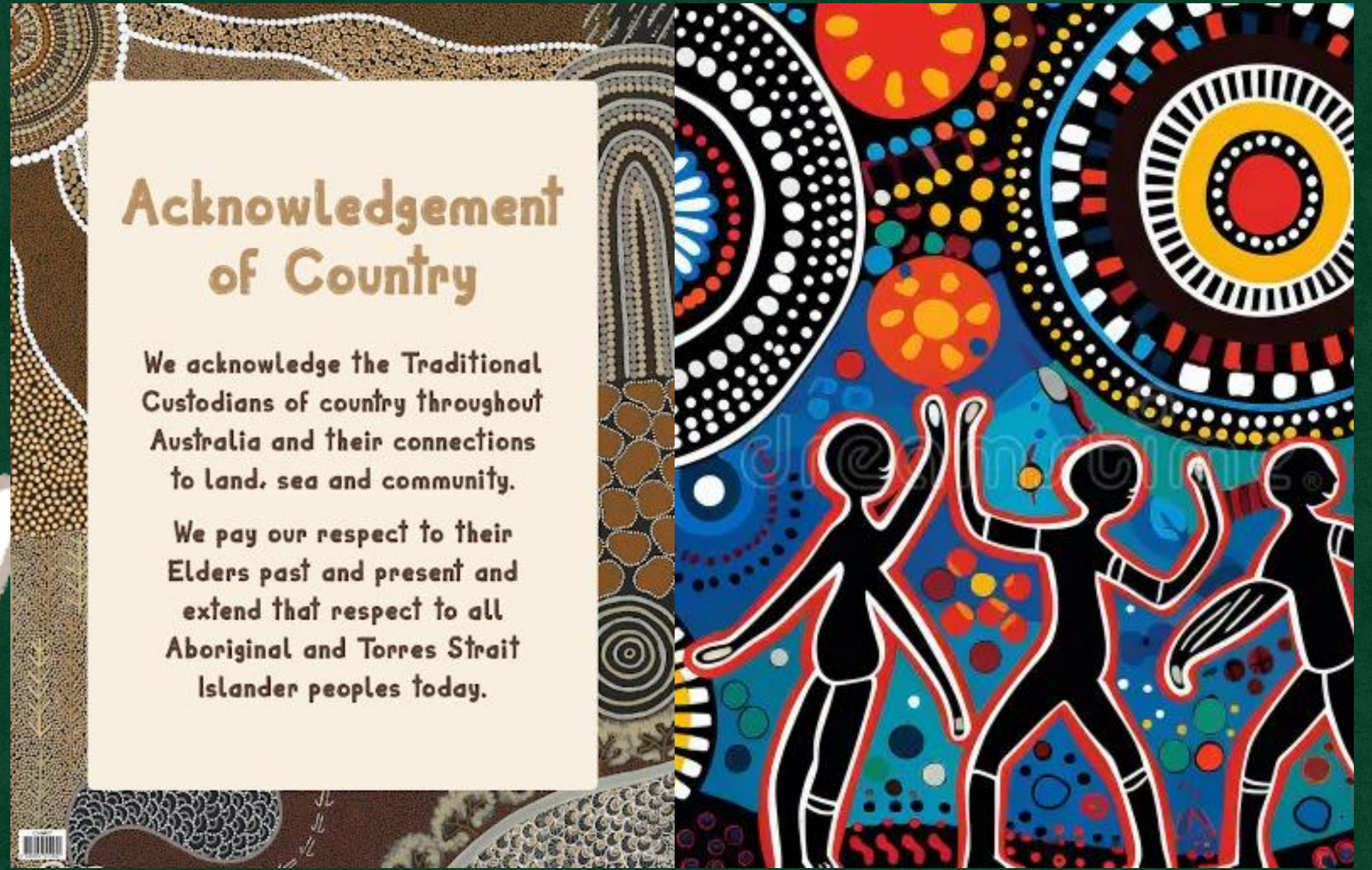


# Acknowledgement of Country

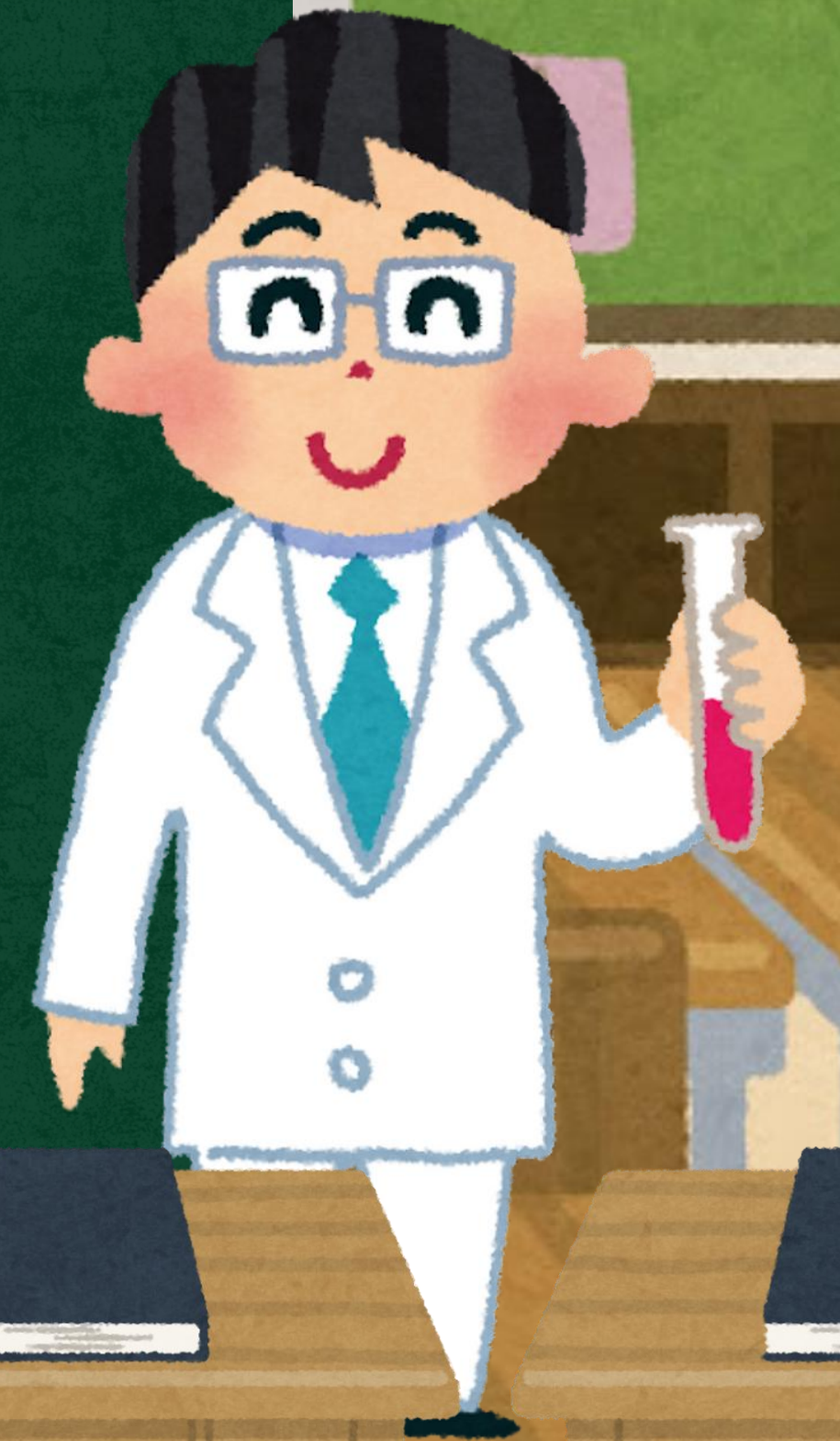
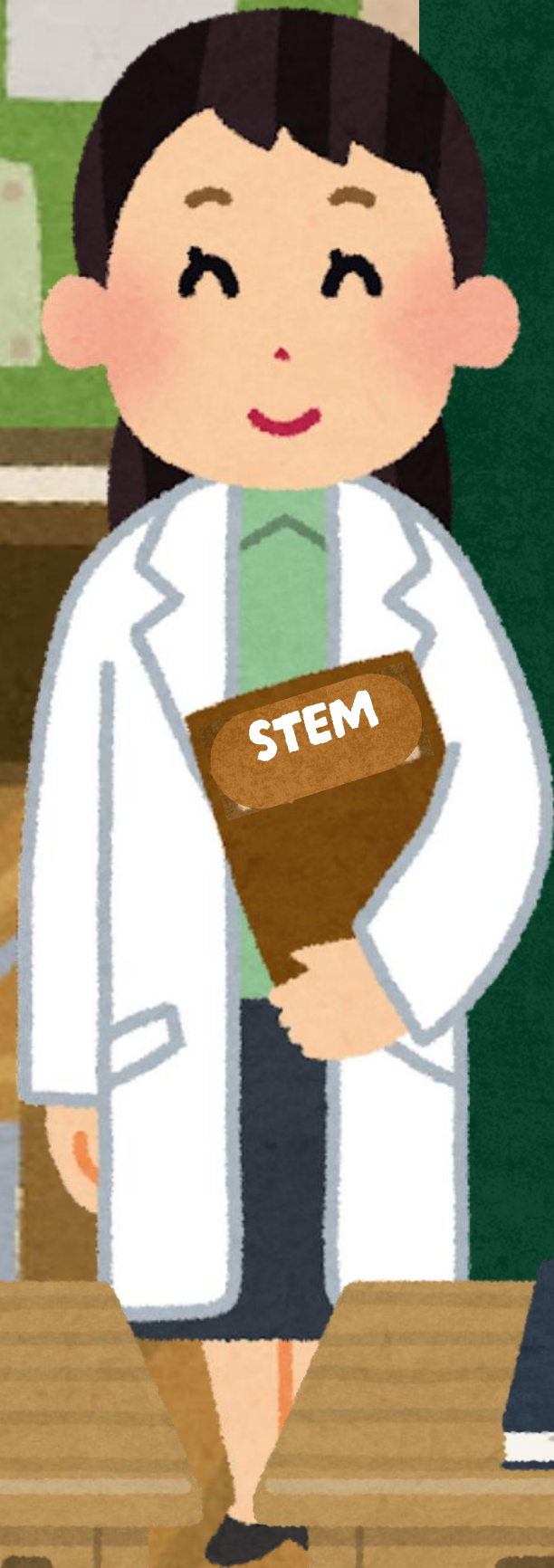
## Acknowledgement of Country

We acknowledge the Traditional Custodians of country throughout Australia and their connections to land, sea and community.

We pay our respect to their Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today.



# Meet the Stage 3 Teachers



# Ms Ljiljana Prothero



I am super excited to be back in the classroom, on 5/6P; it has been six years! I look forward to leading the Stage 3 team in 2025 as the Stage 3 Assistant Principal.

Contact:

[ljiljana.prothero@det.nsw.edu.au](mailto:ljiljana.prothero@det.nsw.edu.au)

Do you have any questions?





# Ms Olivia King



Hi, I am ready for another great year at EHPS. I enjoy teaching stage three and to give those students the best possible chance to thrive in their learning environment  
contact details:

[olivia.king31@det.nsw.edu.au](mailto:olivia.king31@det.nsw.edu.au)

Do you have any questions?



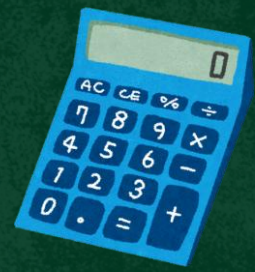
# Mr Marcus Diep



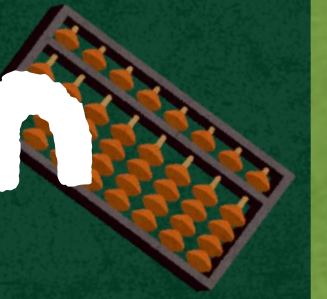
Hello there, my name is Mr Diep, also known as, Mr. D!  
I am excited to be on Stage 3 again this year!  
Looking forward to providing students with a safe, yet fun learning environment!  
contact details: [marcus.diep@det.nsw.edu.au](mailto:marcus.diep@det.nsw.edu.au)

Do you have any questions?





# Miss Kate Simpson



Hi!

I'm excited for this year at EHPS. This will be my first full year teaching Stage Three, and I'm dedicated to helping my students succeed and grow in a positive learning environment.

contact details:

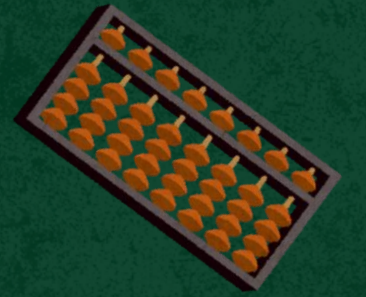
[kate.simpson33@det.nsw.edu.au](mailto:kate.simpson33@det.nsw.edu.au)

Do you have any  
questions?





# Mrs Shina Anjiri



Hi! I am delighted to be on Stage 3 again after 5 years. I look forward to a jam packed year of learning and exciting adventures.

contact details:  
[shina.anjiri@det.nsw.edu.au](mailto:shina.anjiri@det.nsw.edu.au)

Do you have any  
questions?

# Curriculum

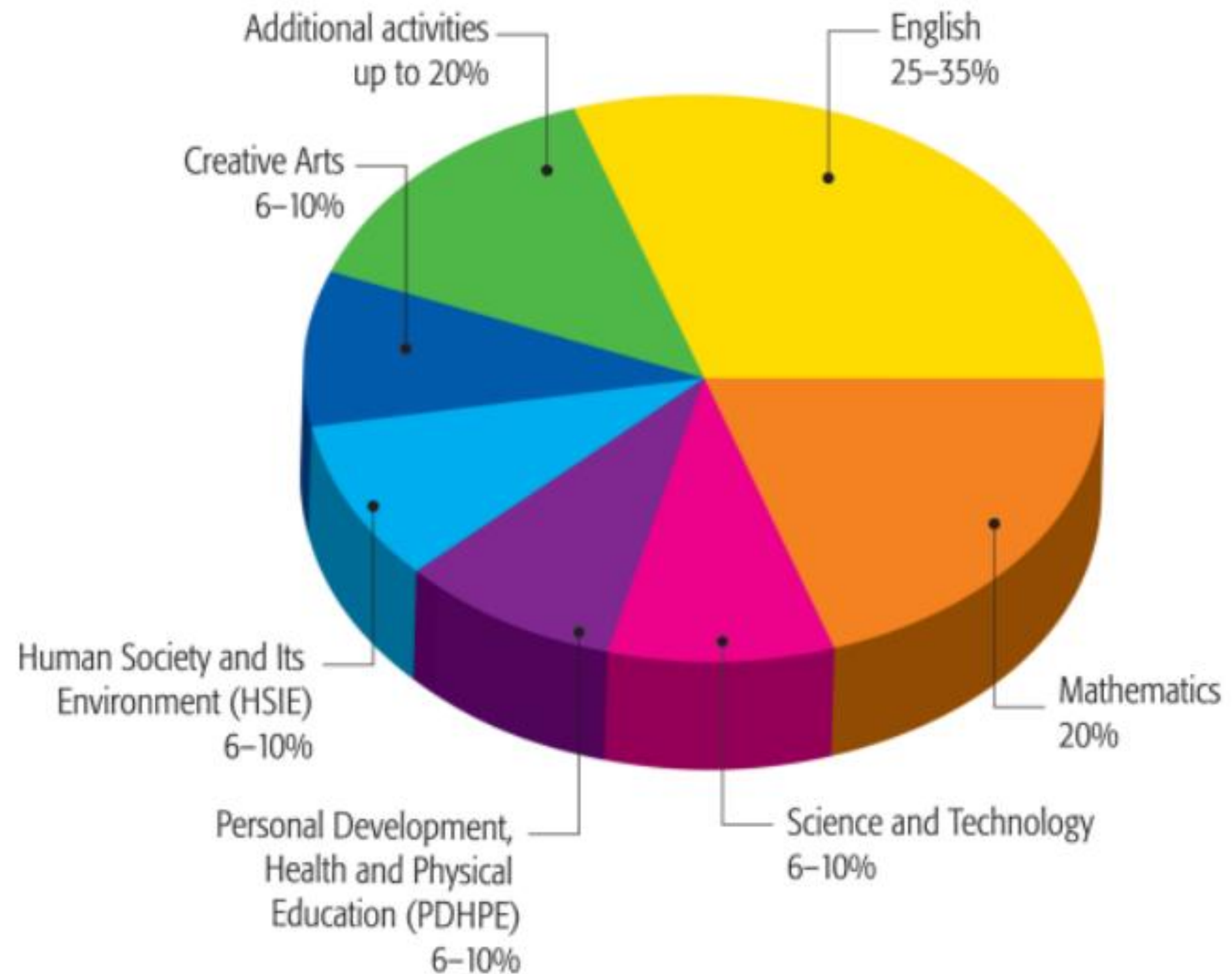
## Key learning areas

The minimum curriculum for primary education for all NSW children is based on the NESA syllabuses for the following mandatory key learning areas each year:

- English
- Mathematics
- Science and Technology
- HSIE – History and/or Geography
- Creative Arts
- PDHPE.

# Curriculum

How much time will be spent on



# ENGLISH

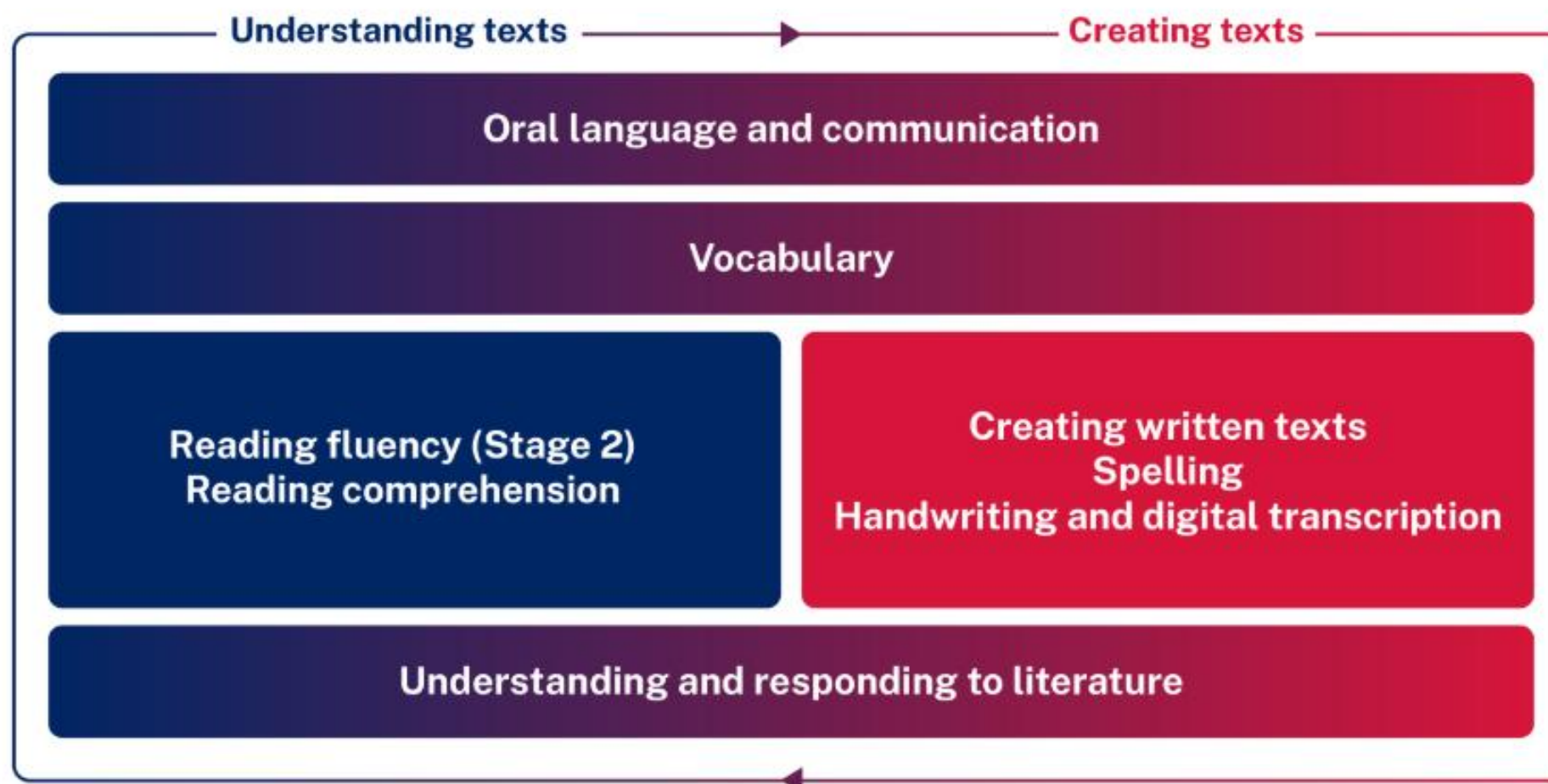


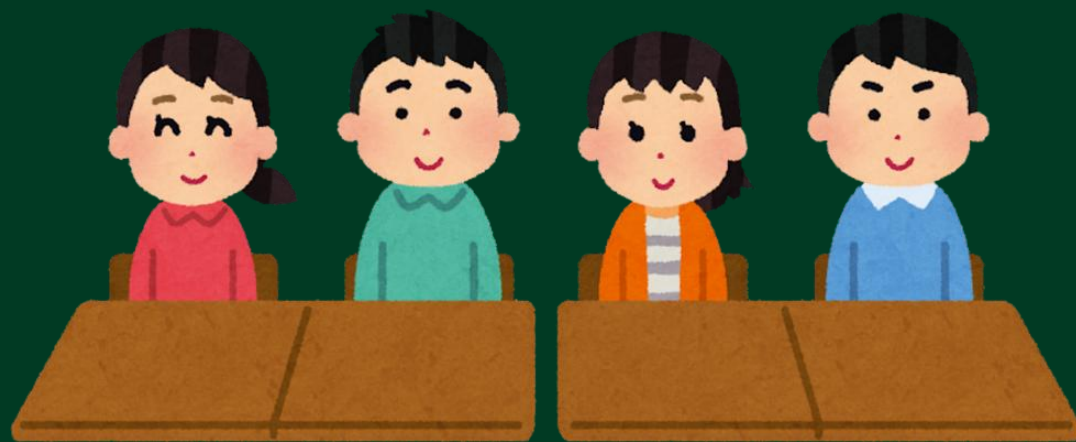
The focus areas for each stage support students' growing knowledge and understanding in the areas of:

- Oral language and communication
- Vocabulary
- Reading fluency
- Reading comprehension
- Creating written texts
  - Spelling
- Handwriting and digital transcription
- Understanding and responding to literature



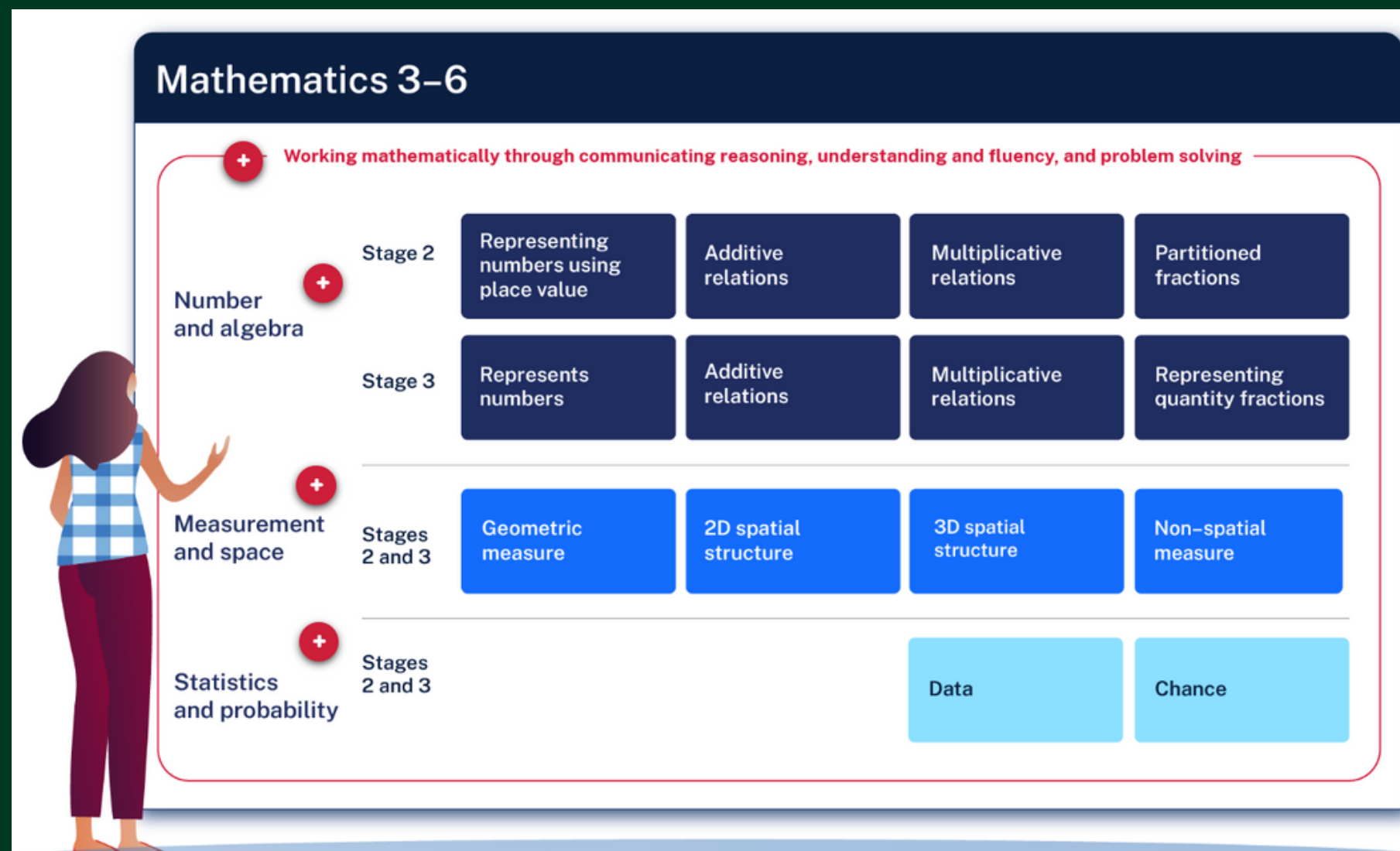
English  
3-6





# MATHEMATIC

An overview of the syllabus structure for Stages 2 and 3 in Mathematics across the 3 areas of Number and algebra, Measurement and space, and Statistics and probability.



- **Number and algebra** reads horizontally across 2 stages – Stage 2 and Stage 3. Stage 2 learning areas include Representing numbers using place value, Additive relations, Multiplicative relations and Partitioned fractions. Stage 3 learning areas include Represents numbers, Additive relations, Multiplicative relations, and Representing quantity fractions.
- **Measurement and space** reads horizontally across 2 stages – Stages 2 and 3. Learning areas include Geometric measure, 2D spatial structure, 3D spatial structure, and Non-spatial measure.
- **Statistics and probability** reads horizontally across 2 stages – Stages 2 and 3. Learning areas include Data and Chance.

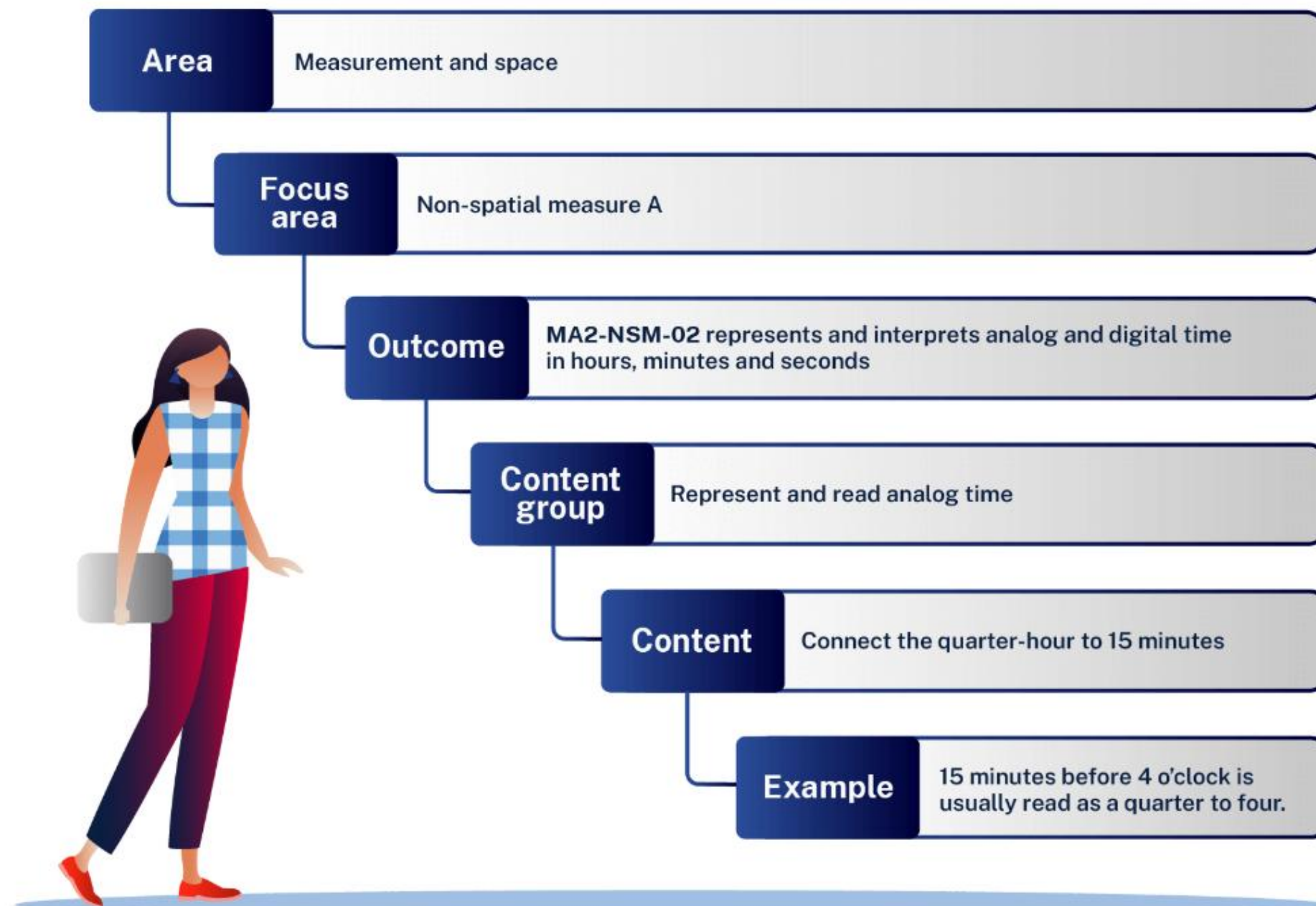


There are **21 outcomes** in **Stage 2** and **22 outcomes** in **Stage 3**.

# MATHEMATIC

## Syllabus structure with examples

The illustration below unpacks the hierarchical, cascading structure of the syllabus elements which unfold from 'Area' at the top.



# MATHEMATIC



Syllabus outcomes  
and content

Working  
mathematically

What



How



Number and algebra

Measurement and space

Statistics and probability

Communicating

Understanding and fluency

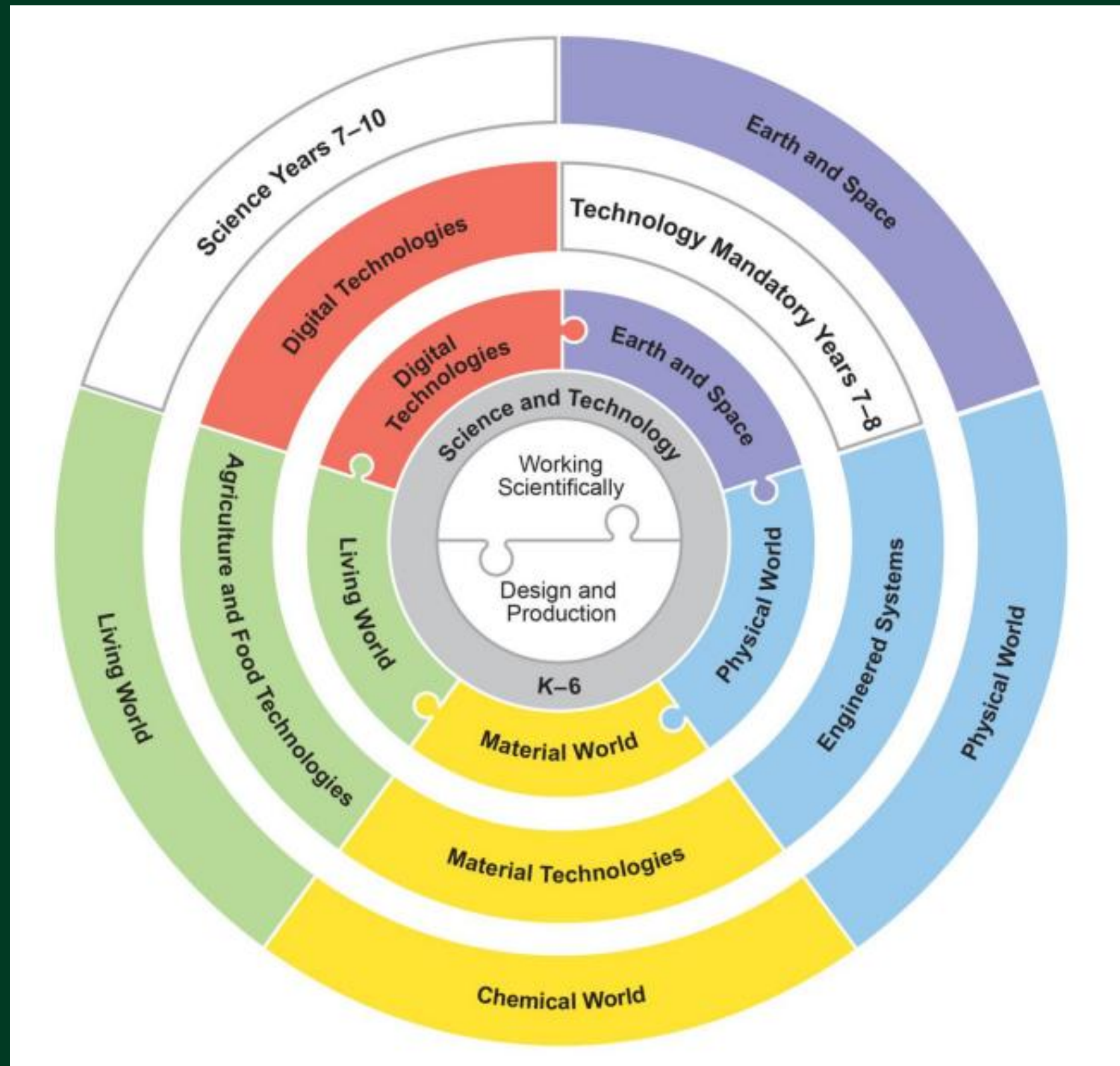
Reasoning

Problem solving

The use of an infinite line symbolises the ongoing and integral nature of this connection, emphasising that the 'what' (syllabus outcomes and content) can't be isolated from the 'how' (Working mathematically).

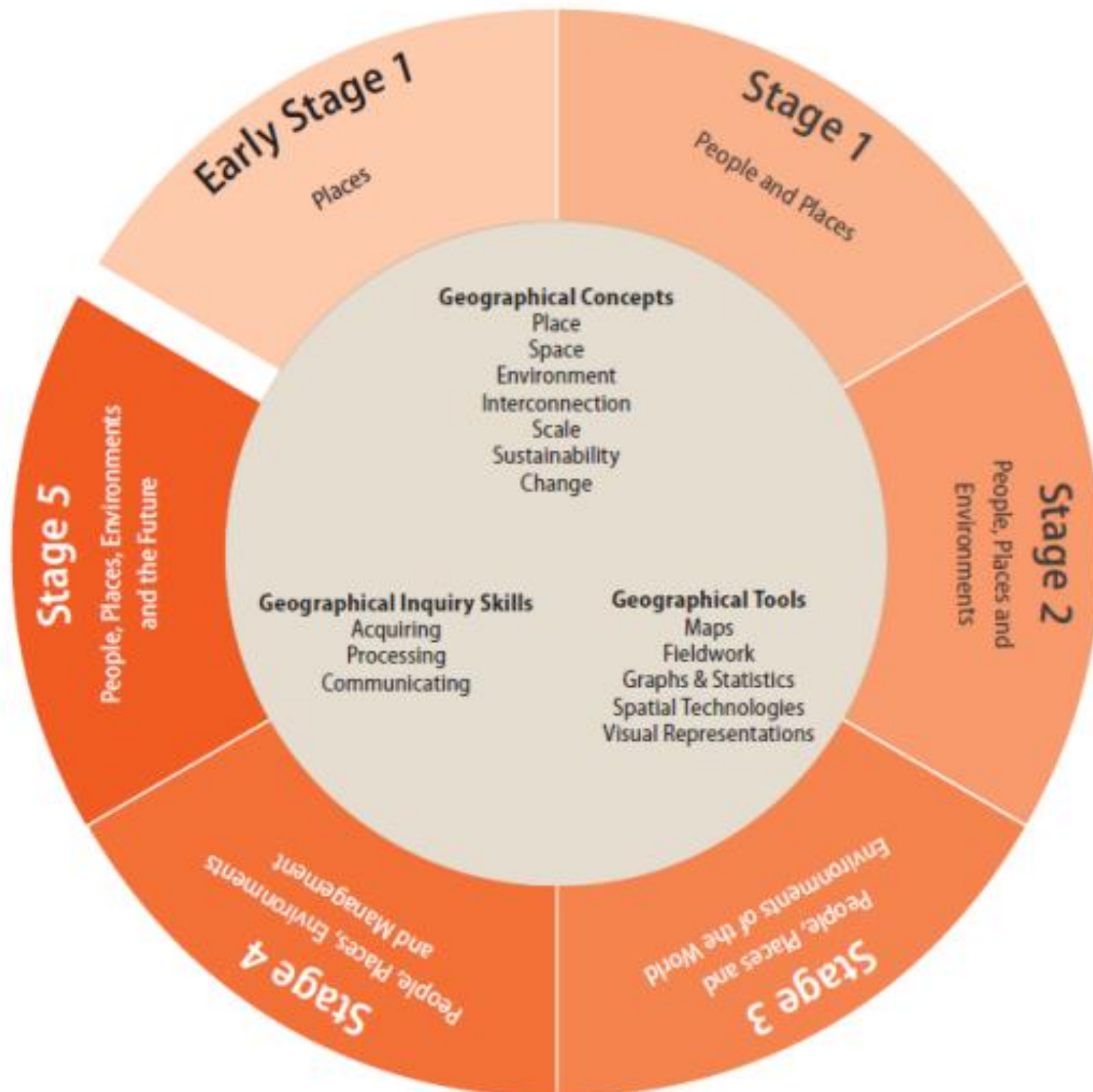
# SCIENCE AND TECHNOLOGY

The study of Science and Technology in K–6 enables students to explore scientific and technological concepts and develop knowledge and understanding of the world; enabling them to inquire, plan, investigate and develop solutions to problems. Through the application of Working Scientifically, and Design and Production skills, students develop an interest in and an enthusiasm for understanding nature, phenomena and the built environment.





# GEOGRAPHY

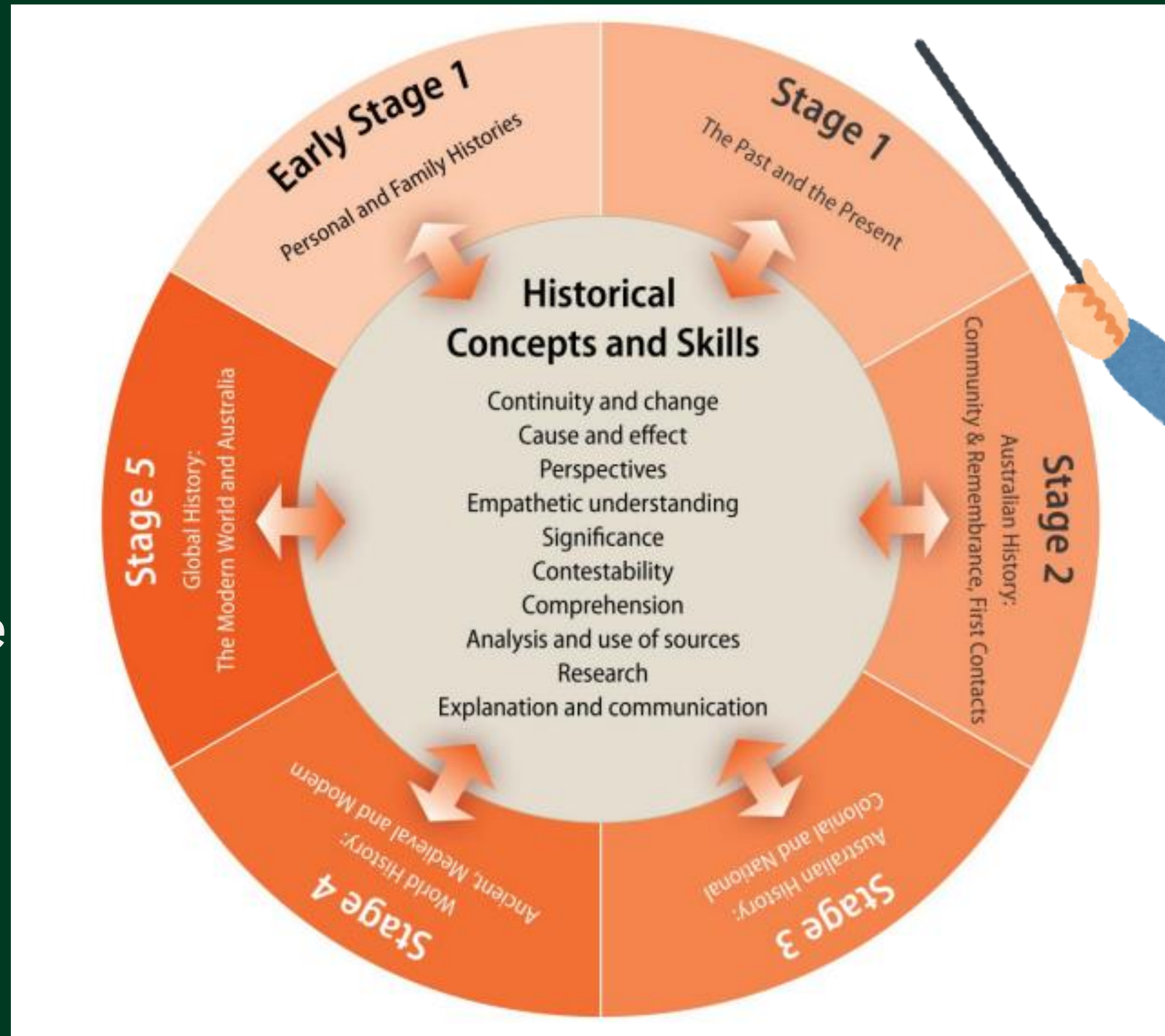


The aim of Geography in Years K–10 is to stimulate students' interest in and engagement with the world. Through geographical inquiry they develop an understanding of the interactions between people, places and environments across a range of scales in order to become informed, responsible and active citizens.

# History



The aim of the History syllabus is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and its impact on the present, to develop the critical skills of historical inquiry and to enable students to participate as active, informed and responsible citizens.



# CREATIVE

# ARTS

Aim Creative Arts in K–6 is designed to enable students to gain increasing understanding and accomplishment in the visual arts, music, drama and dance and for students to appreciate the meanings and values that each of the artforms offer personally, culturally and as forms of communication.



# PDHP



## Personal Development, Health and Physical Education K-6

Applying knowledge, understanding and skills through interrelated practices

### Personal Development, Health

### Physical Education

Movement skill and physical activity

Respectful relationships and safety

Identity, health and wellbeing

Self-management and interpersonal skills



# Stage 3 (Years 5–6) Stage statements

They are summaries of the knowledge, understanding, skills, values and attitudes that have been developed by students as a result of achieving the outcomes for each stage of learning.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/years/stage-3>

[https://drive.google.com/drive/folders/1nmlBi63AM0b3kNJ0ZcKs\\_Eum4rvnZsCH](https://drive.google.com/drive/folders/1nmlBi63AM0b3kNJ0ZcKs_Eum4rvnZsCH)

# Assistant Principal Curriculum & Instruction – Mrs Ada Chan



- Whole school assessments
- Team teaching, demonstration lessons, small groups across K-6
- Support specialist teachers
- Professional learning for teachers
- Data analysis for school planning
- Information for parents through the newsletter – Literacy and Numeracy
- There will be a parent workshop survey coming out in the Newsletter and on SchoolBytes. Survey will come out in Week 6.

# Stage Overview

## Stage 3 Grade Overview Semester 1 2025

Welcome back to all our Stage 3 students and families!

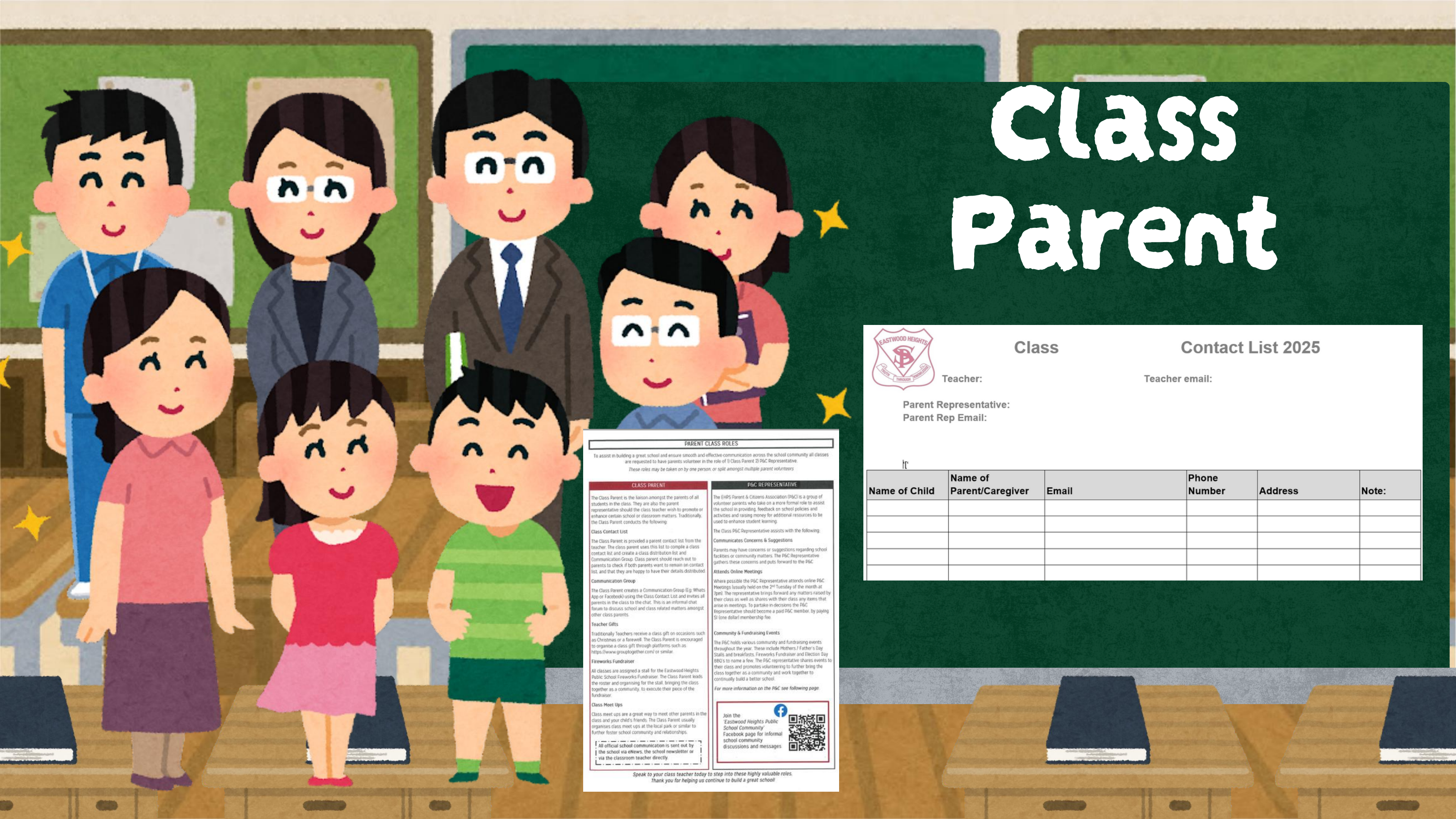


# Student Voice





# Class Parent



Class

Contact List 2025

Teacher:

Teacher email:

Parent Representative:

Parent Rep Email:


Name of Child	Name of Parent/Caregiver	Email	Phone Number	Address	Note:

**PARENT CLASS ROLES**

To assist in building a great school and ensure smooth and effective communication across the school community all classes are requested to have parents volunteer in the role of 1) Class Parent 2) P&C Representative. These roles may be taken on by one person, or split amongst multiple parent volunteers

CLASS PARENT	P&C REPRESENTATIVE
<p>The Class Parent is the liaison amongst the parents of all students in the class. They are also the parent representative should the class teacher wish to promote or enhance certain school or classroom matters. Traditionally, the Class Parent conducts the following:</p> <p><b>Class Contact List</b> The Class Parent is provided a parent contact list from the teacher. The class parent uses this list to compile a class contact list and create a class distribution list and Communication Group. Class parent should reach out to parents to check if both parents want to remain on contact list, and that they are happy to have their details distributed</p> <p><b>Communication Group</b> The Class Parent creates a Communication Group (Eg. Whats App or Facebook) using the Class Contact List and invites all parents in the class to the chat. This is an informal chat forum to discuss school and class related matters amongst other class parents.</p> <p><b>Teacher Gifts</b> Traditionally Teachers receive a class gift on occasions such as Christmas or a farewell. The Class Parent is encouraged to organise a class gift through platforms such as <a href="https://www.grouptogather.com/">https://www.grouptogather.com/</a> or similar.</p> <p><b>Fireworks Fundraiser</b> All classes are assigned a staff for the Eastwood Heights Public School Fireworks Fundraiser. The Class Parent leads the roster and organising for the stall, bringing the class together as a community, to execute their piece of the fundraiser.</p> <p><b>Class Meet Ups</b> Class meet ups are a great way to meet other parents in the class and your child's friends. The Class Parent usually organises class meet ups at the local park or similar to further foster school community and relationships.</p> <p>All official school communication is sent out by the school via eNews, the school newsletter or via the classroom teacher directly.</p>	<p>The EHPS Parent &amp; Citizens Association (P&amp;C) is a group of volunteer parents who take on a more formal role to assist the school in providing feedback on school policies and activities and raising money for additional resources to be used to enhance student learning.</p> <p>The Class P&amp;C Representative assists with the following:</p> <p><b>Communicates Concerns &amp; Suggestions</b> Parents may have concerns or suggestions regarding school facilities or community matters. The P&amp;C Representative gathers these concerns and puts forward to the P&amp;C.</p> <p><b>Attends Online Meetings</b> Where possible the P&amp;C Representative attends online P&amp;C Meetings usually held on the 2nd Tuesday of the month at 7pm. The representative brings forward any matters raised by their class as well as shares with their class any items that arise in meetings. To partake in decisions the P&amp;C Representative should become a paid P&amp;C member, by paying \$1 (one dollar) membership fee.</p> <p><b>Community &amp; Fundraising Events</b> The P&amp;C holds various community and fundraising events throughout the year. These include Mothers / Father's Day Stalls and breakfasts, Fireworks Fundraiser and Election Day BBQ's to name a few. The P&amp;C representative shares events to their class and promotes volunteering to further bring the class together as a community and work together to continually build a better school.</p> <p>For more information on the P&amp;C see following page.</p>

Join the 'Eastwood Heights Public School Community' Facebook page for informal school community discussions and messages



Speak to your class teacher today to step into these highly valuable roles. Thank you for helping us continue to build a great school

**EHPS Stage 3 is**

**Ready for a  
Great Year!**



# Classroom Orientation

★ Thank you for attending today. ★  
We now ask you to make your  
way to your child's classroom.

